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*A Cyclopedia of Education.* Edited by PAUL MONROE and OTHERS. Vol. IV. New York: Macmillan, 1913. Pp. 740. \$5.00.

The general comments which have been made upon this work in the reviews of the previous volumes apply equally to this fourth volume. The work is one which is proving to be of great value to educators of every sort. The information which is contained in these volumes is in a compact, well-organized form which makes it suitable not only for reference, but also for the systematic study of a subject. Much of the material is in a form in which it has not been previously available, and hence is virtually new.

A feature of the *Cyclopedia* which is very prominent in the present volume is the series of articles upon the systems of education in the various states, contributed by Professor Cubberley. This volume contains articles on Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Mississippi, etc., up to and including Oklahoma. Besides these state systems the volume contains accounts of the systems of various countries and important cities.

The authoritativeness of the majority of the articles is made apparent by a glance at the names of the contributors. Some of the longer articles of this volume, besides those mentioned in the preceding paragraph, which may serve as examples of this fact are the articles on "Medical Education" by Dr. A. Flexner, on "Medical Inspection," by Dr. L. P. Ayers, on "Memory" by Professor Pillsbury, on "Mental Measurement" by Professor Tichener, and the article on "Mission Education" by Secretary J. L. Barton of the American Board of Commissioners of Foreign Missions.

While it would not be difficult to make criticisms upon matters of minor importance—as in the case of any pioneer work—educators will acknowledge great indebtedness to the editors of this valuable work.

F. N. F.